

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Union Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	259	417	364	314	134	359	285	263	100%	125	7%	2%
No Free/Reduced Lunch or Milk	385	195	443	361	314	102	385	281	197	100%	93	4%	0%
Free/Reduced Lunch or Milk	385	64	336	343	314	32	277	256	66	100%	32	16%	1%
Without Disability	385	228	435	363	314	116	377	283	233	100%	112	5%	0%
With Disability	385	31	283	325	314	18	244	237	30	100%	13	23%	0%
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	242	418	363	314	130	364	285	*	100%	*	6%	*
Not English Language Learner	385	241	426	363	314	124	368	284	246	100%	*	6%	*
English Language Learner	385	18	286	306	314	*	*	*	17	100%	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound